

WEBVTT

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00:00:00.000 --> 00:00:04.650

Sonja: They also chair. I also chaired the

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00:00:04.950 --> 00:00:08.480

Sonja: engagement, the Community engagement Committee.

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00:00:08.780 --> 00:00:11.680

So tonight we'll follow an agenda.

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00:00:12.190 --> 00:00:18.509

Sonja: and before we begin I'd like to introduce you to Amy Taylor. She's the office coordinator.

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00:00:18.620 --> 00:00:22.380

Sonja: and she will take the roll call. Miss Taylor.

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00:00:23.440 --> 00:00:31.790

atayl151: Good evening. Everyone. Thank you. Miss Sonia Merchant Jones. Okay. Doris, Mina Terrell.

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00:00:35.090 --> 00:00:37.049

atayl151: Duke Trim Antea.

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00:00:40.880 --> 00:00:41.920

Duke Tremitiere: Present.

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00:00:43.520 --> 00:00:45.270

atayl151: Ed. Kengothi.

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00:00:48.170 --> 00:00:50.050

atayl151: Elizabeth Hazel

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00:00:52.000 --> 00:00:53.000

Elizabeth Hazel: present

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00:00:54.170 --> 00:00:55.760

atayl151: Camara Hill.

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00:00:58.690 --> 00:01:00.370

atayl151: Katie O'connor.

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00:01:01.070 --> 00:01:01.980

Katie: Present

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00:01:03.040 --> 00:01:04.500

atayl151: Kim Yada Rix

16

00:01:04.769 --> 00:01:05.800

Kimyatta Ricks: present

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00:01:07.300 --> 00:01:09.700

atayl151: Madhu Samarian

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00:01:14.910 --> 00:01:16.859

atayl151: Ovis Khalil

19

00:01:20.310 --> 00:01:22.009

atayl151: Ryan Eliz.

20

00:01:26.140 --> 00:01:27.880

atayl151: Sam Cranksha.

21

00:01:30.470 --> 00:01:32.140

atayl151: Sam Johnson.

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00:01:34.450 --> 00:01:40.119

atayl151: Miss Sonya Merchant Jones, present. Thank you, everyone.

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00:01:40.660 --> 00:01:43.250

Sonja: Thank you, Miss Taylor. I appreciate that.

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00:01:43.340 --> 00:01:53.940

Sonja: Well, the the reason for the meeting tonight is because there's been a lot of requests from everywhere in terms of

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00:01:55.490 --> 00:02:06.050

Sonja: how we're going to meet with different groups. Groups in the community.

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00:02:06.330 --> 00:02:18.540

Sonja: Groups that are affiliated with Hopkins, such as students and just different organizations. And so tonight we will discuss the the agenda calls that we will discuss

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00:02:18.670 --> 00:02:23.990

Sonja: the meeting structure and the goals of the meetings and location.

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00:02:24.120 --> 00:02:31.830

Sonja: and I just felt, instead of you know, I've I've come up with some things that you all may

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00:02:32.050 --> 00:02:36.560

Sonja: think it are useful, but I'd like to, you know. Just start it out by

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00:02:36.640 --> 00:02:40.669

Sonja: asking everyone if they've given any thought

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00:02:40.770 --> 00:02:44.760

Sonja: in terms of the structure

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00:02:44.800 --> 00:02:50.780

Sonja: and the goals first of the engagement meetings.

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00:02:50.900 --> 00:02:52.689

Sonja: So whoever wants to

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00:02:52.710 --> 00:02:55.769

Sonja: jump in, please feel free to do so.

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00:03:00.860 --> 00:03:01.970

Sonja: Can they hear me?

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00:03:05.510 --> 00:03:06.540

Sonja: Okay.

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00:03:07.800 --> 00:03:09.150

Sonja: anybody?

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00:03:13.420 --> 00:03:17.880

Duke Tremitiere: Well, this is Duke. Yes. Hi.

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00:03:17.930 --> 00:03:25.110

Duke Tremitiere: yeah, I could just jump in briefly. So you know, as some of you're aware, as a community

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00:03:25.740 --> 00:03:32.810

Duke Tremitiere: representative. I also sit on my Neighborhood Association board, and

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00:03:32.960 --> 00:03:40.849

Duke Tremitiere: it has occurred to me it wouldn't be, I think, great for the outreach folks to come to a Neighborhood Association meeting in my neighborhood.

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00:03:40.940 --> 00:03:42.800

Duke Tremitiere: And

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00:03:43.040 --> 00:03:46.519

Duke Tremitiere: I think the goals are a bit

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00:03:46.710 --> 00:03:47.900

Duke Tremitiere: more.

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00:03:47.950 --> 00:04:13.670

Duke Tremitiere: I think, to be determined, but I think in terms of format I know the people. My neighbor, just have a lot of questions, and I think just a question answer. Session with the folks in my neighborhood would be would be very helpful. I answer questions ad hoc, from time to time, when they come up to you know as best I can, but having a more formalized meeting where people know this is gonna be on our enabled association agenda for that for that month.

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00:04:13.670 --> 00:04:19.860

Duke Tremitiere: And then they will come prepared with their list of questions, and then they could hash them out.

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00:04:19.899 --> 00:04:25.560

Duke Tremitiere: That, I think would be helpful. As I've mentioned to other people before.

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00:04:25.650 --> 00:04:41.909

Duke Tremitiere: our our our community hosts the Peabody campus, and it's a small campus. So it's it's it's a bit less, I think, tense than dealing with the the larger campuses. But I think it would be helpful for our for our community in any event.

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00:04:42.700 --> 00:04:46.399

Sonja: Okay, so that I'll say

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00:04:46.450 --> 00:04:53.020

Sonja: I've I've kind of thought about it, and I'm thinking that

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00:04:54.380 --> 00:04:57.789

Sonja: we're gonna meet, we should meet in smaller groups.

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00:04:58.060 --> 00:05:14.440

Sonja: where we have someone say from your association. a representative, someone from the other associations or organizations that touch the Hopkins campus and university.

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00:05:14.530 --> 00:05:24.410

Sonja: My thought was that we would do it in smaller groups. This way we get to know one another a little better. and we get to

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00:05:24.500 --> 00:05:32.080

Sonja: control the energy of the group where people would

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00:05:32.410 --> 00:05:46.869

Sonja: be maybe a little more amenable to hearing everyone out. I think when it's bigger, you have less control when it's smaller. You have a little more control of the flow of the meeting, not of what anyone

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00:05:46.930 --> 00:05:55.379

Sonja: says for how anyone feels. and I think it's just a discussion, an honest and open discussion

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00:05:55.520 --> 00:06:05.329

Sonja: with with nothing off the table, at least for me, but I would want that we would do them in small groups

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00:06:06.020 --> 00:06:10.699

Sonja: where neighborhood associations with senior representatives

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00:06:10.780 --> 00:06:18.120

Sonja: where the groups affiliated the students.

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00:06:18.140 --> 00:06:24.900

Sonja: Staff faculty doesn't matter. They send representatives, and they bring

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00:06:24.990 --> 00:06:49.050

Sonja: the questions of their organizations, and we all sit down and talk about it. I think that doing that would personalize it a little more, and I think that that is a way to get things moving in in a in a in a good direction, so I don't know if anyone has any comments about that. But

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00:06:49.080 --> 00:07:01.439

Sonja: that was my thought in terms of structure. Instead of a big room where any and everyone is there. I saw when the university

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00:07:01.710 --> 00:07:05.260

Sonja: first tried to do that a a few years ago.

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00:07:05.350 --> 00:07:19.909

Sonja: They had to shut everything down, and of course we don't want that. I don't mind robust discussion. But I do mind if it's not respectful. And so when you have a smaller.

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00:07:20.080 --> 00:07:21.230

Sonja: a group?

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00:07:21.370 --> 00:07:32.249

Sonja: I believe that it would incite a different type of respectfulness. So if anyone else wants to jump in on. You know what I've just offered

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00:07:32.400 --> 00:07:41.409

Sonja: feel free to do. So. This is why we are here so that we can get an idea of how we want to move forward

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00:07:41.560 --> 00:07:46.049

Sonja: with these committee engagement meetings.

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00:07:46.060 --> 00:07:47.720

Sonja: Anybody.

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00:07:48.650 --> 00:07:54.930

Kimyatta Ricks: I agree with what you're saying, Sonia. This is Kimyada, and I agree with what you're saying.

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00:07:55.280 --> 00:08:02.310

Kimyatta Ricks: Do you have a location where the meetings an idea of where the location, the location where it will take place?

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00:08:02.520 --> 00:08:07.089

Kimyatta Ricks: Would it be at the Johns Hopkins campus. I know. Duke is

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00:08:07.120 --> 00:08:11.049

Kimyatta Ricks: is has said his community

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00:08:11.380 --> 00:08:18.739

Sonja: well, I, you know for me, II don't II think that.

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00:08:18.990 --> 00:08:20.639

Sonja: I think that we could.

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00:08:21.160 --> 00:08:23.310

I don't want it. I don't want to

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00:08:23.960 --> 00:08:28.629

Sonja: make it difficult for anybody. I don't know if we should have a

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00:08:30.120 --> 00:08:35.609

Sonja: set place to meet and thought about it. That's why we're here tonight, or

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00:08:35.909 --> 00:08:38.140

Sonja: we go

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00:08:38.970 --> 00:08:48.909

Sonja: where the neighborhoods are, say neighborhoods that border the Johns Hopkins University neighborhoods that border

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00:08:48.990 --> 00:08:53.270

Sonja: the East Baltimore campus. Then we have Duke

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00:08:53.320 --> 00:08:57.470

Sonja: with with Peabody, and he would probably come in

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00:08:57.580 --> 00:09:05.350

Sonja: with people who border the with a representative with other representatives who border

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00:09:05.380 --> 00:09:11.540

Sonja: the Johns Hopkins University campus. But again, my thought is

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00:09:11.690 --> 00:09:16.850

Sonja: that for every community organizational association

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00:09:17.070 --> 00:09:18.950

Kimyatta Ricks: that there would be

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00:09:19.830 --> 00:09:22.569

Sonja: it to it the most

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00:09:22.790 --> 00:09:33.540

Sonja: that would come in as representatives of said organization. That's that's that was my thought. And I explained to you why I thought we needed to

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00:09:33.670 --> 00:09:39.640

Sonja: to keep it as small as possible, where those representatives would then go back

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00:09:39.860 --> 00:09:43.280

Sonja: and report themselves

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00:09:43.370 --> 00:09:44.930

Sonja: to

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00:09:44.980 --> 00:09:49.559

Sonja: to their membership. And it would be live stream.

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00:09:49.830 --> 00:10:02.160

Sonja: So they would. They would also have that that to look at as well. II don't think a hundred people need to be in the room at one time. So do do. What do you? What do you think about that?

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00:10:05.680 --> 00:10:15.040

Duke Tremitiere: Yes, hi! This is Duke again. So no, II appreciated your hearing your your view, and II completely agree. I think

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00:10:15.280 --> 00:10:17.639

Duke Tremitiere: you know, having smaller groups allow.



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00:10:17.700 --> 00:10:24.890

Duke Tremitiere: would allow for better exchange and and maybe more even constructive approach.

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00:10:25.100 --> 00:10:39.340

Duke Tremitiere: And I think getting to know people a little bit. you know, sensing them out is maybe more helpful than you know, going through a a, a huge group of people all trying to interact all at the same time. So I agree with that.

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00:10:39.430 --> 00:10:52.889

Duke Tremitiere: Yeah, can. I just kind of step step back a second, because maybe so it'd be helpful if you could also discuss

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00:10:53.950 --> 00:11:04.219

Duke Tremitiere: who would be the intended audience. I mean, this is specifically outreach. So you're thinking mainly community, etcetera, right? As far as I'm concerned.

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00:11:04.320 --> 00:11:07.799

Sonja: it could be anyone. I just want that

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00:11:08.170 --> 00:11:10.179

Sonja: we don't

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00:11:10.210 --> 00:11:27.950

Sonja: put too many people in the room at once. It could be students. It could be staff, I mean, you know, in something like this, there's a whole lot of conflicting points of view, and that's fine. But we have to center in on what would work best for most.

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00:11:28.230 --> 00:11:39.600

Sonja: Ii welcome any and all ideas. And but we have to figure out what would work best for most in terms of, because I was told that

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00:11:39.630 --> 00:11:41.050

Sonja: the students.

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00:11:41.090 --> 00:11:46.510

Sonja: maybe even the staff, maybe even the faculty, you know. That's not the lane that I

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00:11:46.530 --> 00:11:57.959

Sonja: drive in. I'm a community person. I could talk about that sharing different organizations and and seeing and using the what. What's the best practice

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00:11:57.970 --> 00:12:08.200

Sonja: is to, you know. Keep people focused and and keep them moving along in the in a united direction. But I don't know anything about

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00:12:11.050 --> 00:12:16.440

Sonja: The student organizations at Hopkins, but I'm sure that we could find out

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00:12:16.590 --> 00:12:24.140

Sonja: just like the group slap that the the the acronym for students against

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00:12:24.410 --> 00:12:28.900

Sonja: I guess against policing

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00:12:29.990 --> 00:12:43.519

Sonja: how to reach out to them. Maybe maybe that would be an organization. We could do a a one on one with them or or another student group or student groups like minded. But

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00:12:43.780 --> 00:12:46.889

Sonja: they would be allowed

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00:12:47.350 --> 00:13:00.179

Sonja: 2 representatives to come in, because I'm thinking that that we would have to live stream, that now. You know, we can consider this.

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00:13:00.230 --> 00:13:03.530

Sonja: we could consider that we do it via zoo

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00:13:03.820 --> 00:13:06.870

Sonja: that way.

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00:13:07.580 --> 00:13:35.189

Sonja: we wouldn't have to worry about a location. But you know I'm I wanted to kind of dispel that we would not meet face to face because I'd meet with anyone face to face today. We just didn't work out the opportunity to make that happen. And so for me, the sooner the better. And I I'll simply say, be say it for this reason alone.

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00:13:35.400 --> 00:13:37.520

Sonja: Some of the things that I've read

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00:13:37.660 --> 00:13:47.070

Sonja: are so the opposite of of of what is true. I'll speak for myself when I say

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00:13:47.190 --> 00:13:55.249

Sonja: I've never been told what to say, how to say it, when to say it, or why to say it. I think that it was just a matter of us

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00:13:55.430 --> 00:14:07.999

Sonja: working things out. Then we had a new group of accountability board members come in. And now that you know, we've kind of settled, we? We really do want to address

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00:14:08.250 --> 00:14:14.789

Sonja: all of the the the the issues that have been presented to us.

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00:14:14.970 --> 00:14:18.779

Sonja: So that we can, you know, move forward

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00:14:18.800 --> 00:14:22.819

Sonja: so that we can get public feedback

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00:14:23.060 --> 00:14:29.290

Sonja: and I'll just emphasize as long as it's in a respectful way. And I think again.

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00:14:29.550 --> 00:14:39.710

Sonja: having 2 representatives per group, no matter where you're from would allow us to get to know one another better.

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00:14:39.880 --> 00:14:42.420

Sonja: which, in my opinion.

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00:14:42.450 --> 00:14:44.589

Sonja: would remove.

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00:14:44.930 --> 00:14:49.009

Sonja: Whatever doubts people have in terms of

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00:14:49.070 --> 00:14:52.790

Sonja: of why we choose to partner

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00:14:52.810 --> 00:14:58.209

Sonja: with Hopkins. In terms of this police force, whether you wanted.

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00:14:58.220 --> 00:15:00.629

Sonja: whether you don't. Whether you're in the middle

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00:15:00.880 --> 00:15:05.849

Sonja: you know we we can certainly talk about that. So I'm I'm just so happy

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00:15:05.900 --> 00:15:11.589

Sonja: for the opportunity. So I don't know whatever. Whatever you all think is best.

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00:15:11.850 --> 00:15:15.400

Sonja: I go along with what is good for most

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00:15:15.720 --> 00:15:21.499

Sonja: so I'm gonna leave it at that and and yield to someone else

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00:15:21.570 --> 00:15:25.030

Sonja: to give some feedback on what we have so far.

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00:15:25.340 --> 00:15:29.510

Sonja: Elizabeth, do you? Do you have any thoughts?

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00:15:31.770 --> 00:15:55.530

Elizabeth Hazel: Yeah. Yeah. Yeah. Good evening, and thank you for all the thoughts that have been shared. I think I really like the idea of being in smaller groups. I think that'll be a more fruitful and respectful conversation like you said I'm actually one of the people that prefers Zoom, cause it's a lot easier for me to connect, but happy to meet face to face. If that's seems to be important.

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00:15:55.580 --> 00:16:12.319

Elizabeth Hazel: The the one question that I wanted to sort of clarify, and I think this is just my own sort of like ignorance. About the board, since I'm relatively new since the summer. But what do you folks see? The goal of these community engagement sessions like.

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00:16:12.320 --> 00:16:39.200

Elizabeth Hazel: for instance, Duke was mentioned like a QA. Like. I don't necessarily feel like I could answer questions on behalf of public safety. But like you know, so it was. It's more like, is it more like a listening session? Is it more like a way to collect feedback from the community that we can in turn give to the public safety. I just wanted to get your thoughts on how these, what what the goal in the aims are of these of these meetings. Thank you over.

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00:16:39.520 --> 00:16:42.179

Sonja: Thank you for me.

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00:16:42.440 --> 00:16:55.449

Sonja: It's a chance for people to get to, to, to know the personality of the void. And and I understand if someone's not comfortable answering specifically for public safety. But

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00:16:55.710 --> 00:16:58.819

Sonja: we would be answering

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00:16:58.970 --> 00:17:06.859

Sonja: as a as a committee and we would just be having a conversation just like we're having now.

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00:17:07.060 --> 00:17:15.109

Sonja: where there's an exchange of ideas. It would be a listening in a learning session

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00:17:15.390 --> 00:17:20.470

Sonja: and again, we we all have our thoughts

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00:17:20.670 --> 00:17:30.660

Sonja: on on the matter, and I think that once we get in the room. We'll be able to read it. And we'll be able to

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00:17:30.810 --> 00:17:37.430

Sonja: you know, flow with the energy of the room. At least, you know, that has always been my way of of doing a community

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00:17:37.470 --> 00:17:47.719

Sonja: business, and so I would approach it that way. I would approach it, that it's a listening and a learning session. And

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00:17:48.370 --> 00:18:01.179

Sonja: that we all walk away with a a better respect and a better understanding. And I think that that that will happen if again, we keep the

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00:18:01.250 --> 00:18:17.150

Sonja: the group smaller. So that's that's my thought. My thought is that we could kind of answer the questions as we could and what we can answer we will definitely get the answer

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00:18:17.310 --> 00:18:29.120

Sonja: to whatever whatever it is that that we don't have the answer. But whatever we can't answer, we'll we'll find the answer, and and we'll get back to that person. So I have an open door policy.

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00:18:29.170 --> 00:18:31.549

Sonja: I really don't like

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00:18:31.560 --> 00:18:41.029

Sonja: and and I'm not saying that this has happened. And I'm not gonna say that it hasn't happened. I just don't want anyone to feel that they can bully

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00:18:41.230 --> 00:18:43.750

Sonja: anyone

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00:18:45.090 --> 00:18:54.199

Sonja: on on this committee or on this board. We are open and transparent, and and that is what I am.

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00:18:54.230 --> 00:18:57.259

Sonja: Someone is coming in on my phone.

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00:18:57.970 --> 00:19:02.970

Sonja: and I'm hoping that please forgive me. I'm hoping that I can get back.

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00:19:03.660 --> 00:19:05.870

Sonja: Oh, hope I can get back.

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00:19:06.000 --> 00:19:19.599

Sonja: Okay, I'm back and and so that's that's my concern that we just have an exchange between whatever group we're talking to. II went out and talked

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00:19:19.780 --> 00:19:24.160

Sonja: to the Charles village group.

163

00:19:24.380 --> 00:19:32.190

Sonja: and they ask questions and whatever they asked. I answered, but I also let them know

164

00:19:32.210 --> 00:19:42.379

Sonja: that we weren't going to. Well, at least I speak for myself that there would be no tolerance

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00:19:42.650 --> 00:19:44.370

Sonja: for

166

00:19:45.410 --> 00:19:47.410

Sonja: a negative engagement

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00:19:47.520 --> 00:19:55.939

Sonja: that you know we should be able to sit down at the table and talk to one another, if not as friends, at least as community members.

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00:19:56.090 --> 00:20:05.649

Sonja: even if the subjects are difficult, and you know and this is difficult, and I don't mind having the difficult conversations as long as

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00:20:05.660 --> 00:20:18.680

Sonja: we manage it in a way that is comfortable for everyone. So that's just the way that I see it I just feel like, and and III don't mind zoom, I really don't

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00:20:19.020 --> 00:20:37.079

Sonja: I don't mind, zoom, and maybe zoom would be good because it would give us something to go off of. II call it the lay of the land. We could kinda see just where everyone's coming from, and even on zoom, it would just be

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00:20:37.240 --> 00:20:39.240

Sonja: small community groups.

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00:20:39.740 --> 00:20:44.590  
Sonja: and and we would have the

173  
00:20:44.910 --> 00:20:46.469  
Sonja: we would have it recorded

174  
00:20:46.600 --> 00:20:52.480  
Sonja: where those community representatives would invite their membership

175  
00:20:52.790 --> 00:21:08.129  
Sonja: to to view, and they more than likely may want to even raise their hand in the chat. And as we we could take it as we could take those questions, we would. I don't know what what does, what does? What does everyone think about that.

176  
00:21:10.190 --> 00:21:13.160  
Katie: Estonia?

177  
00:21:13.770 --> 00:21:15.210  
Ryan Alezz: Aye.

178  
00:21:16.170 --> 00:21:19.570  
Katie: okay. Sorry I was someone else talking.

179  
00:21:20.160 --> 00:21:22.470  
Sonja: Nope. okay.

180  
00:21:23.350 --> 00:21:26.620  
Katie: So

181  
00:21:26.920 --> 00:21:30.139  
Katie: one of the things that I just

182  
00:21:31.130 --> 00:21:32.659  
wanted to

183  
00:21:32.890 --> 00:21:35.710  
Katie: put first and foremost. Our

184  
00:21:35.740 --> 00:21:57.479



Katie: statutory requirement as board members related to the community is sharing that community feedback with Jhpd leadership. So our most important thing in engaging with the community is actually hearing their thoughts. And one of the things that I've been slightly worried about after the like the open call meeting. I can't remember what

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00:21:57.480 --> 00:22:06.039

Katie: that's termed is, you know II know that a lot of the current Board members are more like.

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00:22:06.630 --> 00:22:11.080

Katie: you know, singularly supportive of the police, and

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00:22:11.190 --> 00:22:23.689

Katie: I think the community feedback we've received is more emotionally charged, and not reflecting that positive attitude towards having police, and I think

188

00:22:24.010 --> 00:22:45.520

Katie: you know one of our responsibilities as board members is to be conduits for the communities we represent, not for how we personally feel about whether or not the Board is. The police are good or bad, or whatever we personally think. And you know. So after that initial meeting where we had all of that negative feedback.

189

00:22:45.840 --> 00:22:48.809

Katie: I don't know that we've adequately even

190

00:22:48.920 --> 00:22:51.069

Katie: collated and

191

00:22:51.270 --> 00:22:52.759

Katie: processed that

192

00:22:53.310 --> 00:23:03.630

Katie: that like big mountain of feedback and relay that to Jhpd or you know the leadership Jhps leadership. But

193

00:23:04.250 --> 00:23:10.700

Katie: additionally, if we were, gonna you know, go into the community, I think it would be really important that we again

194

00:23:11.840 --> 00:23:14.039

are holding space for

195

00:23:14.720 --> 00:23:23.449

Katie: the community's attitudes. Because this isn't just, it's not about us. It's about the community, and finding out and figuring out how to be comfortable with their

196

00:23:23.800 --> 00:23:45.289

Katie: perhaps unhappiness with the fact that this is moving forward and really showing them that we are living up to our statutory requirement and our word and our oath under oath that at least for those of us who joined early, we, you know we're under oath that we are representing those community interests first and foremost, so that I think

197

00:23:45.460 --> 00:23:47.720

Katie: really needs to be like

198

00:23:47.880 --> 00:24:07.789

Katie: central to any kind of community, outreach community events, whether they're zoom or in person, or where they are. The only other thing I would say about where they are is they should be equitable, you know, making sure we are not creating barriers of any kind. Accessibility barriers, financial barriers, you know.

199

00:24:07.800 --> 00:24:13.050

Katie: like that. We're not giving more attention to one

200

00:24:13.070 --> 00:24:18.229

Katie: area of the catchment versus another. And just really be being equitable in that

201

00:24:18.270 --> 00:24:20.230

Katie: roll out.

202

00:24:20.500 --> 00:24:28.759

Sonja: But yeah, those are my only 2 thoughts, and then I will stop. That was great. I mean, it was because

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00:24:28.780 --> 00:24:31.070

Sonja: I, as I said again, Katie.

204

00:24:31.240 --> 00:24:40.960

Sonja: I'm a I'm a community person, and you know that's the lane that I'm in, and that is the reason why we have this committee, because.

205

00:24:40.990 --> 00:24:59.099

Sonja: you see things in a way that you know I may have never considered, so that that that is, that is just wonderful. And I think that I read that in the email that you were on that Madie initiated. And that's great. This is this is

206

00:24:59.140 --> 00:25:06.469

Sonja: this is the way that we should do this, so that we are in harmony in terms of how we make this happen.

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00:25:06.510 --> 00:25:12.390

Sonja: And so II like that. And but the thing. When when you say that

208

00:25:13.080 --> 00:25:24.960

Sonja: we we represent the community is true. I'm a part of the community. We're representing people who are for and people who are opposed.

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00:25:25.060 --> 00:25:29.040

Sonja: It's just. Those who are opposed are the ones who speak the loudest.

210

00:25:29.170 --> 00:25:33.360

Sonja: They use the tactics that they accuse

211

00:25:33.420 --> 00:25:42.809

Sonja: police departments of doing just because they're in opposition. And you know, I think that's unfair. As for me.

212

00:25:43.000 --> 00:25:46.270

Sonja: whenever I have meetings

213

00:25:46.310 --> 00:25:48.550

Sonja: it's

214

00:25:49.770 --> 00:25:54.860

Sonja: It's an exchange of of thoughts and ideas. But, like you said, we took a nose

215

00:25:55.120 --> 00:26:03.879

Sonja: to say that we would represent, but again, and not represent one more than the other. III do understand that.

216

00:26:04.190 --> 00:26:08.739

Sonja: So that's that's why this is important to have this

217

00:26:08.860 --> 00:26:12.569

Sonja: this meeting so that we would figure out

218

00:26:12.580 --> 00:26:16.250

Sonja: what the best way to move forward is.

219

00:26:16.330 --> 00:26:24.510

Sonja: Do we continue to listen and and and and not answer any questions?

I wouldn't. I wouldn't want to do that.

220

00:26:24.690 --> 00:26:50.219

Sonja: I just wouldn't. I think that we should be ourselves, I mean, and

and answer them to the best of our ability, or even to say if we don't.

If we, if we don't have the ability to answer it to, to to make note of

that, and then get the answer for it, because, you know, this is

something new to to all of us, so II don't know but but I but

221

00:26:50.220 --> 00:26:56.710

Sonja: again, I don't wanna have anything that's emotionally charged. And

you're right. We are conduits.

222

00:26:56.840 --> 00:27:06.129

Sonja: and we shouldn't voice our personal. I don't know. II don't know

in terms of voicing our personal perspectives.

223

00:27:06.230 --> 00:27:11.919

Sonja: Because because the community will voice their personal

perspectives

224

00:27:12.250 --> 00:27:17.220

Sonja: as well. and we can't have a meaningful conversation.

225

00:27:17.360 --> 00:27:27.120

Sonja: If if if we don't say how we feel about a particular issue, or is

that something that you see

226

00:27:27.160 --> 00:27:29.210

Sonja: is not in our purview.

227

00:27:29.310 --> 00:27:55.140

Sonja: It's not so much that we shouldn't say how we feel as in like, keep it a secret. But I think you know we are in, although we feel pretty powerless relative to the Board, I mean to the police department itself. I know a lot of us feel pretty powerless, but we still hold a different position of power than the community. And so we don't have. So anytime, someone is in a disproportionate position of power.

228

00:27:55.140 --> 00:28:21.159

Katie: being mindful that you know when we share our opinions. We're like throwing around a little bit more weight than community member, and that could be seen as trying to overpower them, you know. Oh, you you are opposed, your, you know, but I'm a board, not me personally. But you know a board member is for the police community member is against. And so the board member, sharing their opinion that they're for the police could come across as like trying to overpower a lesser

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00:28:21.490 --> 00:28:27.329

Katie: power person. And you know, speaking of that power dynamic, it also kind of speaks to

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00:28:27.410 --> 00:28:50.609

Katie: probably some of the intensity we see on the opposed side, because it isn't just a matter of, you know. Do you like Coke or Pepsi? It is like people are more distressed and anxious because they feel disenfranchised, marginalized, you know, historically discriminated against and terrified, and so that, like from a trauma, informed care perspective

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00:28:50.800 --> 00:29:18.490

Katie: that is coming through, and the impassioned and heightened intensity of how they're communicating their perspective. It's not like a, you know, necessarily a loss of, you know, control or trying to be combative, but they may be more distressed. And so having that empathy to understand that maybe maybe, is why that's why they're coming at the conversation, with more distress and intensity in their communication style.

232

00:29:19.020 --> 00:29:40.159

Sonja: but that still doesn't make it right. And I'm just saying cause I'm just, I'm talking to you. It still doesn't make it right. Because and there's a lot. Lots of situations where people are are are passionate about what's going on. They feel disenfranchised. I mean, you know, I've been me my whole life. And so and I. So I understand that.

233

00:29:40.260 --> 00:30:05.759

Sonja: And you know, for the sake of keeping it real. I'm just gonna speak from me Sonya swearing in and saying I'm gonna uphold it. And I'm

gonna you know, do everything I can, and not take sides and and see things from everybody's point of view, which is, you know, what I've always done. I still believe in an honest exchange as a community member to community members.

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00:30:05.760 --> 00:30:15.810

Sonja: I think, too, what you said in terms of having a different position of power. And people feeling powerless.

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00:30:16.170 --> 00:30:41.390

Sonja: I think that it's it's something that we can. We can say to to address that, to to kinda have a meeting of the mind, especially if we have smaller groups of of people. We we won't have, you know, large groups where you know people are, you know, egged on to to act on their E emotions, and I would never do it either.

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00:30:41.470 --> 00:30:46.640

Sonja: But I just think that still.

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00:30:46.680 --> 00:30:58.899

Sonja: we can make up our minds, regardless of whatever it is that we're we're going through. about this police force, real or imagine that we can do it.

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00:30:59.100 --> 00:31:01.250

Sonja: We can have the conversation

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00:31:01.260 --> 00:31:12.549

Sonja: respectfully, and I think it's just about having a conversation, and I think that can happen if we have the smaller groups

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00:31:12.680 --> 00:31:35.030

Sonja: and that people get a feel for us as people to not as powers cause. Certainly I don't see myself as having any particular power, and you're not gonna please everybody everywhere. It's always gonna be somebody that you did not do enough for. But I think at the end of the day, if you, if if you're true to yourself, to your own self. You're true.

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00:31:35.070 --> 00:31:52.310

Sonja: II think that. I think that we can make some headway. I don't mind listening to people say what they don't like. What II I'm concerned about is is why so? So you know, and when you answer the why's, then we can take that back.

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00:31:52.580 --> 00:31:56.069

Sonja: and that can be considered and even made

243

00:31:56.120 --> 00:32:12.409

Sonja: can be even considered to be included in policy. Well, this person said this or this person feels this way. But if we don't have the exchange, and you're and I and I agree with you, maybe not so much how we feel personally.

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00:32:12.530 --> 00:32:19.570

Sonja: But just being like you, said the conduit to take information back. But I want people to feel comfortable.

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00:32:19.610 --> 00:32:25.460

Sonja: I want them to to get to know us. I want them to build as

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00:32:25.580 --> 00:32:30.009

Sonja: much trust with us as they will allow themselves to

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00:32:30.020 --> 00:32:31.980

Sonja: to to to give

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00:32:32.040 --> 00:32:49.579

Sonja: and I want them to know that we're we're all on the same side, even if we have different opinions, that there's a way to compromise so that we can move forward because you and I both know that this is the. This is something that's going to happen.

249

00:32:49.580 --> 00:33:07.159

Sonja: And so I think we need people to have a a an understanding of that, but never, ever, never, even if it's just me sitting on zoom, and to say, Do I ever feel that I'm in a different position of power. Because I'm not.

250

00:33:07.220 --> 00:33:12.319

Sonja: I'm just a girl from Baltimore City all my life. and that is who I am

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00:33:12.470 --> 00:33:29.070

Sonja: and you know my heart is open to everyone, and that's all that. I that's that's that's what I got. And I would hope that people could pick up on that and know that. I'm there for them, and you know again I will say.

252

00:33:29.140 --> 00:33:42.970

Sonja: it's no place to move. We. We won't be able to move forward if people bring in that disenfranchisement, if I did that. or if people that I've I've known all my life did that

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00:33:43.250 --> 00:33:53.199

Sonja: then, you know, II don't know. II just don't even wanna. I don't wanna even consider that at some point we have to be civil

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00:33:53.300 --> 00:33:58.969

Sonja: toward one another, even in things that we don't like. You're right. It's not about coca Pepsi

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00:33:59.330 --> 00:34:02.200

Sonja: but it shouldn't even be doing that.

256

00:34:02.440 --> 00:34:12.800

Sonja: So I think that we we should be able to sit down and have meaningful discussion. At least, that's the way that I would like it to be presented.

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00:34:13.050 --> 00:34:22.790

Sonja: And I do have understanding of, you know people, you know, feeling like they don't have a a a fair share. Fair shake a fair whatever.

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00:34:22.940 --> 00:34:24.489

Sonja: But

259

00:34:24.760 --> 00:34:35.949

Sonja: again, you have to express that so that it can be understood. I hear people say I don't like it, but they never say why, there's only one person I've talked to.

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00:34:36.070 --> 00:34:40.780

Sonja: and all the people that I have had the opportunity to speak with

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00:34:40.940 --> 00:34:44.090

Sonja: that said that they don't like it, because.

262

00:34:44.330 --> 00:35:02.079

Sonja: they feel that it really doesn't benefit the community in the way they think it should. That's their opinion. And it's okay for them to say that it's their opinion to say they feel that too much money is spent on



263

00:35:02.110 --> 00:35:18.979

Sonja: on law enforcement. And you have some people who see it that way, and some people feel that. We should invest in programs that are holistic programs that offer

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00:35:19.000 --> 00:35:28.609

Sonja: care for trauma all kinds of things. I mean, we could go on and on and on. But you we do. We have to have a way to start

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00:35:28.670 --> 00:35:31.430

Sonja: and a way to

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00:35:31.790 --> 00:35:39.820

Sonja: get an understanding, so that we can take it back to Hopkins. But I don't want to walk away with anybody thinking I'm a robot.

267

00:35:40.090 --> 00:35:42.339

Sonja: I certainly do feel.

268

00:35:42.360 --> 00:35:50.420

Sonja: What people feel, although I will say II thought it was a good idea for Hopkins to have a police department.

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00:35:50.480 --> 00:36:01.980

Sonja: And I still feel that way, but I also feel that those who are in opposition have a right to help me understand how they feel.

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00:36:02.140 --> 00:36:08.220

Sonja: so that we can offer that feedback. But in having that exchange

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00:36:08.430 --> 00:36:17.660

Sonja: we, we build some type of of of compromise. So you know, that's that's where I'm coming from. That's the way that I see it.

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00:36:18.020 --> 00:36:28.370

Sonja: But again, you know, it's it's how the board feels, and we will, we will proceed in the way that we we? We think it's best.

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00:36:28.390 --> 00:36:32.269

Sonja: you know. It's just not me saying it's gon be this way or no way

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00:36:32.440 --> 00:36:43.919

Sonja: I want what's the best approach. But I want people walking away knowing that. It's not about me, you know that thing position of power really got me

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00:36:43.990 --> 00:37:10.710

Sonja: because II never see myself. I never see myself that way. And II see myself as someone who wants to bring people together. I've been a mother for 48 years 3 children, and I can honestly say that my children all have love for one another because they had love of my law first, and I leave that way, I leave with love. So so with that, said

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00:37:10.770 --> 00:37:17.699

Sonja: you know I'm just so willing to to to work this out in terms of what is best

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00:37:17.930 --> 00:37:20.630

Sonja: for most. That's what I want to do.

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00:37:21.110 --> 00:37:25.579

Sonja: And I want to come. I guess I want people

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00:37:26.110 --> 00:37:30.719

Sonja: fears and like you said disenfranchisement. That's the word that sticks out to me.

280

00:37:30.980 --> 00:37:34.439

Sonja: Ii want that to be addressed

281

00:37:34.490 --> 00:37:41.319

Sonja: so that they don't have to feel like it's a us against them. Situation, because for me.

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00:37:41.430 --> 00:37:51.019

Sonja: it for me it's not, you know, and and trust me, II understand where people who feel that they've not been given.

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00:37:51.090 --> 00:37:56.670

Sonja: been treated. Fan Square. III can relate to that. So

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00:37:56.910 --> 00:38:02.830

Sonja: You know what? What's your what's your what's your idea? In terms of of how we approach this. Then

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00:38:02.860 --> 00:38:06.579

Sonja: I mean, do we just sit and listen some more.

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00:38:06.810 --> 00:38:17.139

Sonja: or or or you know, because, you know, people have said that we are told what to say and what not to say, but if they get a feeling of who we are personally.

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00:38:17.340 --> 00:38:21.130

Sonja: then that dispels that, and then that opens up

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00:38:21.470 --> 00:38:27.020

Sonja: an opportunity for a better relationship, regardless of

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00:38:27.090 --> 00:38:31.770

Sonja: of what side of this issue you're on. What do you think

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00:38:53.390 --> 00:39:12.439

Ryan Alezz: we need to first analyze, like, what the purpose of one of these meetings, for is it a listening session, or is it a answering questions? What exactly is it. I think, in my opinion, answering questions is not the way to go right? We do said in his email, we don't represent the the Jhpd. And there are things that

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00:39:12.610 --> 00:39:16.290

Ryan Alezz: the JHPD. Pr. Team can much better address than we can.

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00:39:16.300 --> 00:39:42.900

Ryan Alezz: and so, in my opinion, the first thing we should look at is, what is our power as a board right? What do we have the ability to do? And I think, Ed said this in one of our first meetings a few months back is that our power as a board, which may be the power I think Katie is speaking to is the fact that we kind of are the megaphone right? Whatever we say is being heard by the Jhpd. Whatever we ask has Mo. Is more likely to be answered.

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00:39:42.910 --> 00:40:05.119

Ryan Alezz: and I think we should treat one of these meetings as gathering questions that the community may have that haven't been answered, or they've been unable to get to the Jhpd and then ask, and then, in a follow up meeting, ask those questions and get them answered. I think we should act like the megaphone to these community, and I think

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00:40:05.120 --> 00:40:31.879

Ryan Alezz: our views or our stances don't really matter in that sense. I get where you're coming from the Sony, and that we should be apparent and transparent. But I don't think it matters in terms of collecting feedback from the community and things they wanna learn about. I think the problem right now between the community and Jones Hopkins is the lack of transparency establishment is creating, and I think the power we have is to

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00:40:31.910 --> 00:40:32.729

Ryan Alezz: kind of.

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00:40:32.810 --> 00:40:43.530

Ryan Alezz: for the lack of a better word, bully the Jhpd into being more transparent, and ask answering these questions that are not being answered.

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00:40:44.080 --> 00:40:50.049

Sonja: Do you think that that that the JPD. They're they're not being transparent?

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00:40:52.680 --> 00:40:58.529

Ryan Alezz: I don't know. So from what I've seen in terms of student groups, I think

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00:40:58.700 --> 00:41:01.019

Ryan Alezz: you make a good point in that. A lot of

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00:41:01.030 --> 00:41:19.379

Ryan Alezz: things are emotionally charged, which is why I also think your your model of having maybe 2 representatives from each community, from suiting groups. Things like that come into a small listening group and then hearing their concerns in terms of actually whether the questions are answered or not.

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00:41:19.960 --> 00:41:32.420

Ryan Alezz: I can't personally speak to that. I don't have experience with that, but I think just in terms of what kind of meeting we wanna do in terms of communications and outreach. I think what you said is perfect. A model where we have.

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00:41:32.440 --> 00:41:54.470

Ryan Alezz: you know, reach out to these community members. Tell them, hey, we need one or 2 representatives come to this meeting. We'll write down all your concerns. We'll talk through them. We'll see what needs to be addressed. What avenues you've tried in terms of getting those addressed. And if we see that it's a issue in getting those questions

addressed, and they're important questions. We can bring them up to the  
to the

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00:41:54.470 --> 00:42:07.470

Ryan Alezz: you know the people responsible and get answers for those. So I think, yeah. So I think, going back to the point, I think we should structure our meetings around being a conduit for these community members to be able to express their thoughts and concerns.

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00:42:07.730 --> 00:42:26.459

Sonja: and I just want them to be comfortable to do that. I want them to know that they're in, that they can be comfortable. They can relax. I don't understand. And II do. II gotta go back to it. I don't understand why they feel who who is the

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00:42:26.720 --> 00:42:30.230

Sonja: the the word, this enfranchisement?

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00:42:31.080 --> 00:42:59.080

Sonja: Why is it that they, in in terms of this police department being created? Why do they feel unheard or misunderstood, or they feel like. They're not their their points of view are not being taken serious. I I'm thinking that if we do this listening and learning session, listening, session, learning session that we would build a bridge

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00:42:59.200 --> 00:43:07.600

Sonja: so to speak. So II really want to understand that piece of it, because I'm I'm really sensitive to that

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00:43:07.730 --> 00:43:14.550

Sonja: where people feel in in this process that they're not being, I'll just say simply respected.

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00:43:14.690 --> 00:43:16.680

Sonja: though anybody can answer that.

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00:43:16.780 --> 00:43:37.760

Ryan Alezz: Yeah. And to that point I think those are the questions we should be asking at these at these outreach events. Right? Why not feel heard? What would make you feel heard. And then taking that feedback back and working with the Jhd. Working with Johns Hopkins to establish better systems to make people feel heard. I think you brought up a

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00:43:37.800 --> 00:43:40.579

Ryan Alezz: a little while ago, like a really good point in that.

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00:43:41.170 --> 00:43:48.950

Ryan Alezz: People being aggressive or disrespectful, isn't, you know, justified? But I think Katie also said a really

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00:43:49.080 --> 00:43:50.930

Ryan Alezz: another really good point in that

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00:43:51.060 --> 00:44:02.000

Ryan Alezz: if people are constantly talking and trying to get heard and no one's hearing them, then it's natural to start screaming right? So, although it's not justified, it's understandable.

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00:44:02.040 --> 00:44:14.990

Ryan Alezz: And I think us giving them a way to be heard in a way to feel heard you know, goes a long way like you said to build bridges and make them.

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00:44:15.090 --> 00:44:18.490

Ryan Alezz: So yeah, I think going back to the the meeting we're trying to do.

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00:44:18.710 --> 00:44:25.880

Ryan Alezz: I think, and I'll open. I'll open this up to everyone here. But what are everyone's thoughts on like

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00:44:25.910 --> 00:44:28.869

Ryan Alezz: making the meeting very focused on gathering

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00:44:28.920 --> 00:44:38.560

Ryan Alezz: questions and concerns from community members on what they want to see in terms of transparency and different things that they've tried getting answered, but haven't been able to.

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00:44:41.510 --> 00:44:47.160

Kimyatta Ricks: I agree. Thank you, Brian, for your comments. Yes, thank you.

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00:44:47.510 --> 00:44:51.389

Sonja: So what's the issue of transparency? Because I don't know

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00:44:53.200 --> 00:45:02.190

Sonja: in terms of what what is it that hasn't that that those who are in opposition feel hasn't been transparent?

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00:45:03.640 --> 00:45:08.130

Kimyatta Ricks: I think that would be the purpose of the meet. Yeah, I think once we meet with them

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00:45:09.310 --> 00:45:10.900

Kimyatta Ricks: we'll get the answers.

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00:45:11.660 --> 00:45:17.210

Sonja: Well, well, II think, Katie was saying, that people feel that it's not that it that that

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00:45:17.350 --> 00:45:29.800

Sonja: Hopkins isn't being transparent. So I'm thinking, maybe they they said, why or have a reason for feeling that way. And so I just wanted to know. Going in.

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00:45:29.970 --> 00:45:33.650

Sonja: you know. Why do people feel that there's a lack of transparency?

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00:45:35.810 --> 00:46:03.770

Ryan Alezz: I'm not sure that I can speak a little bit from my end. As a student. I can't give you exactly specifics. Why, people feel like there's transparency. But I think the fact that they do feel there's a lack of transparency is in of itself an issue, and it may not be true. It may be that the you know, Johns Hopkins had a lot of transparency, but it's not reaching these students in the right ways, not being publicized correctly. It's really hard to access. And I think the purpose.

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00:46:03.770 --> 00:46:09.319

Ryan Alezz: like Elizabeth mentioned is actually figuring out why they feel this way, I think.

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00:46:09.360 --> 00:46:38.410

Ryan Alezz: And I think this is what you're trying to do, Miss Sonya, to is figure out why they feel this way right? And how can we help with that? And I think the purpose of this meeting that we're trying to do is to understand things like these right? Like, we know, you guys don't feel heard. We know, you guys feel like there's no transparency. Why, what are the specifics? What are things that can be done in order for you guys to feel better in order for you guys to feel heard. And so, yeah, that's all I have to say about that. Well, I thank you for that, because

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00:46:38.480 --> 00:46:44.409

Sonja: it's it's foreign to me. II don't. I really. I don't get it.

332

00:46:44.440 --> 00:46:59.569

Sonja: And II want to. II want to understand it. I want someone to say that I don't like it, because not to say we don't want it, and because we don't want it. It's not gonna happen. And so I think that we'll have a meeting under mind

333

00:46:59.720 --> 00:47:03.409

Sonja: by keeping the sessions small

334

00:47:03.790 --> 00:47:08.899

Sonja: and allowing people to, you know, speak their hearts and minds

335

00:47:09.120 --> 00:47:14.559

Sonja: and you know again I can't promise that.

336

00:47:14.650 --> 00:47:20.580

Sonja: it I won't. I don't know that I won't relate

337

00:47:20.630 --> 00:47:23.780

Sonja: to certain things that people say in the best way.

338

00:47:24.010 --> 00:47:38.109

Sonja: But and to keep it, you know. impersonal. II don't know. Because I'm a people person, but but I will follow. The lead of the committee.

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00:47:38.140 --> 00:47:47.029

Sonja: I just do want to understand, so that we can build a bridge. That is my my goal. If it's someone else's

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00:47:47.260 --> 00:47:56.679

Sonja: to not build a bridge and to not get an understanding and to hold fast because they feel

341

00:47:57.150 --> 00:48:04.879

Sonja: that someone doesn't hear them or they feel disenfranchised. Then you can't control that

342

00:48:05.060 --> 00:48:17.339



Sonja: that's that's I think that's because that's what people want to do. But if they really want answers about transparency, sure, sure, we we would do that. That's that's what we hear for

343

00:48:17.410 --> 00:48:26.130

Sonja: but to just protest and be out of order for the sake of being out of water. I just don't see any

344

00:48:26.210 --> 00:48:35.739

Sonja: any room for that, so I think we can avoid it by having that for a format that's small and compact.

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00:48:36.280 --> 00:48:40.789

Sonja: As Katie said, we need to be upon. Do it

346

00:48:41.460 --> 00:48:43.480

and from that

347

00:48:44.410 --> 00:48:51.540

Sonja: push our personal agendas. I like what you said, Ryan, when you said that we should be that

348

00:48:51.690 --> 00:48:58.180

Sonja: What did you use? I think I wrote it down. We should be that megaphone. Did you say megaphone.

349

00:48:59.200 --> 00:49:00.200

Sonja: Ryan?

350

00:49:01.120 --> 00:49:16.779

Sonja: Okay, I just wanted to be sure, because I was looking for it, cause. I was just taking little notes, but but all of that is that that just makes sense to me. And I think that if you all feel that that's the best way for us to go.

351

00:49:16.790 --> 00:49:18.540

Sonja: Then that's what we're going to do.

352

00:49:18.890 --> 00:49:25.970

Sonja: We're gonna we're going to move in that direction. We're going to, I guess.

353

00:49:26.200 --> 00:49:28.829

Sonja: Set up questions

354

00:49:29.030 --> 00:49:34.119

Sonja: and then, does everyone want to do the first one via

355

00:49:34.470 --> 00:49:41.809

Sonja: zoom or or in person? Or do we do a hybrid as we move along.

356

00:49:47.900 --> 00:49:55.350

Ryan Alezz: So that's Ryan. Here again, I think, before we start talking about logistics, I think we should talk about

357

00:49:55.950 --> 00:50:01.329

Ryan Alezz: how we want to approach this. Right? So what I'm getting here is that

358

00:50:01.770 --> 00:50:12.700

Ryan Alezz: most people have spoken are okay with having, you know, a one or 2 representative from different group situation. Is there anyone, first of all, who feels opposed to that, or thinks there's a different format that we should take?

359

00:50:14.710 --> 00:50:33.079

Ryan Alezz: If not, then I think the first action item would be to gather a list of groups that would be interested right. I think, with the with the holidays and the break coming up. It'll be a little harder in terms of publicity and gathering input from. So

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00:50:33.470 --> 00:50:54.910

Ryan Alezz: so I think definitely, after January, sometime late January, that would be a good date I think, in terms of action items we can do right now is perhaps drafting some sort of publicity thing and email or a blurb, or an abstract something like that to send out through a different means, you know. When do we do that? When do you think that should go out.

361

00:50:55.920 --> 00:50:57.389

Ryan Alezz: I think.

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00:50:57.500 --> 00:51:07.189

Ryan Alezz: after the so definitely anything that happens should be after January, in my opinion, just because of the holidays and everything. So we should do, we should look for February then.

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00:51:07.970 --> 00:51:13.670

Ryan Alezz: So yeah, in terms of date. I'm not too particular about that, I think. But I mean the month of February.

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00:51:13.720 --> 00:51:31.619

Ryan Alezz: Yeah, I think that'd be fine, I think. What I'm trying to say is we need to still do work before them. So starting now. So what I'm trying to say is in terms of action items we need to. First, you know, draft something that goes out to everyone. I can, for example, publish them through my

365

00:51:31.620 --> 00:51:49.259

Ryan Alezz: school channels, talk to different people in different offices, and student groups, get that out and get a form and see who would which groups would be willing. I think certain people here could publish them to their neighborhood associations, to their workplaces, whatever they think would be. We have to identify

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00:51:49.480 --> 00:51:55.569

Sonja: the neighborhood associations that touch the Hopkins campuses

367

00:51:55.860 --> 00:52:01.379

Sonja: and and we do because it wouldn't be every neighborhood Association

368

00:52:01.480 --> 00:52:09.249

Sonja: in the city. Those things, those neighborhood associations organizations would have to be identified.

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00:52:09.340 --> 00:52:15.529

Sonja: And you're right. I mean, it's it's a it's a lot to do. But I really believe that it's

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00:52:15.720 --> 00:52:24.260

Sonja: doable. And you're right. Maybe not. Now we decide where to meet. But I think Zoom probably works best

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00:52:24.390 --> 00:52:34.940

Sonja: in the in the beginning, I'm thinking, I like Katie's feedback. I like it a lot, because it causes me to rethink some things.

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00:52:35.070 --> 00:52:42.799

Sonja: and in the way to approach, and I like that, and as as well as what you said, Ryan.

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00:52:43.490 --> 00:52:52.310

Sonja: But I think first it's it's I think, first. I don't think that the neighborhood associations and organizations

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00:52:52.400 --> 00:52:55.689

Sonja: should meet with the students, faculty and

375

00:52:55.820 --> 00:53:13.230

Sonja: staff. I think it should be separate, but I don't. If if people think that it should be. Everyone should be porting together. That's that. That's fine. I you know I don't have any issue with that as well. But II don't know whatever people are thinking. I'm I'm open to hearing it

376

00:53:13.480 --> 00:53:19.820

Sonja: should just be should just be neighborhoods community associations.

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00:53:19.850 --> 00:53:25.620

Sonja: And then the Johns Hopkins students, staff and faculty.

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00:53:26.540 --> 00:53:32.290

Ryan Alezz: Sorry, Elizabeth. I see your hand up. I just have to go in 3 min. So I just wanted to say this. I think

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00:53:32.390 --> 00:53:46.650

Ryan Alezz: the first thing we should do is establish a list right of who we want to outreach to right what student organizations, what neighborhood associations. That's exactly what you said, Misonia and I agree. And I think once we get that list, we'll have a better sense of

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00:53:46.650 --> 00:54:05.299

Ryan Alezz: how a how many people are. Gonna be there be, what type of people are? Gonna be there? And then we can go forward with thinking of different modalities, that thinking of different. You know how many people are gonna be at each event. I think the first thing we must do is figure out which associations right? Which organizations which associations are, gonna be there.

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00:54:05.340 --> 00:54:18.090

Sonja: And so we worked on that he gave me the East Baltimore. I, you know, worked on those here in in North Baltimore, and then we have 2.

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00:54:18.650 --> 00:54:23.059

Sonja: So it's East Baltimore, North Baltimore. And then the Peabody campus.

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00:54:23.840 --> 00:54:32.160

Ryan Alezz: Okay? And do we have a list of the specific organizations that we'd be reaching out. Okay, perfect. So

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00:54:33.080 --> 00:54:39.470

Ryan Alezz: what the next steps would be on deciding which of those organizations we want to have at the first meeting correct.

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00:54:39.760 --> 00:54:45.839

Sonja: Well, as far as I'm concerned, because there'd be a representative, there'll be representatives.

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00:54:46.170 --> 00:54:49.699

Sonja: We could have them all, or we can have half.

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00:54:50.080 --> 00:54:52.940

Sonja: so we haven't gotten that far, but

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00:54:52.960 --> 00:55:00.780

Sonja: we can have all of them meet it at at the same time, or we can have we can have half half and half.

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00:55:01.170 --> 00:55:07.340

Sonja: you know, if it's if it's safe. 20 people we could meet with 10,

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00:55:08.470 --> 00:55:15.539

Sonja: one week, and we can meet with 10 on another. I don't. I don't know. I haven't. I haven't thought about it. So that's

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00:55:15.550 --> 00:55:17.580

Sonja: that's why we're all here to night

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00:55:17.670 --> 00:55:24.539

Sonja: to kind of decide. Do we bring the representatives of community organizations

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00:55:24.810 --> 00:55:30.680

Sonja: together all at once. Or do we even make that smaller groups?

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00:55:36.500 --> 00:55:37.260

Hmm.

395

00:55:38.770 --> 00:55:45.079

Elizabeth Hazel: yeah, I think those are. I think those are really important questions. And I'm I'm with you. I see it both ways.

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00:55:45.170 --> 00:55:55.880

Elizabeth Hazel: I think it would be more manageable to sort of partition the types of groups. Maybe we meet with faculty and students. First, maybe we may meet meet with the community organizations next.

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00:55:56.000 --> 00:55:59.440

Elizabeth Hazel: But I also think there's some value in these 2

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00:55:59.930 --> 00:56:10.490

Elizabeth Hazel: types of groups hearing from one another as well. I think that'll help sort of like help us understand the different types of concerns and thoughts and ideas that people had. So

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00:56:10.560 --> 00:56:25.510

Elizabeth Hazel: yeah, II could kind of go either way. For action items. I was also going to propose that we develop joint community standards of engagement cause definitely heard that some of the past engagements have not been respectful and not.

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00:56:25.590 --> 00:56:36.330

Elizabeth Hazel: and I think some of them have even been harmful and traumatic and certainly targeting specific people, which III don't think acceptable for these types of meetings.

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00:56:36.430 --> 00:56:40.810

Elizabeth Hazel: When developing community standards before they're usually joined

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00:56:40.920 --> 00:57:05.060

Elizabeth Hazel: so we could develop a first draft and then invite the people that are coming to these meetings to add to that community standards of engagement. So it's a document that we're all working on together that we all agreed to, and that we all will abide to as well, so that just an action item, for further discussion. Thank you. Was that was that you, Elizabeth?

403

00:57:06.990 --> 00:57:18.660

Sonja: Okay? Oh, absolutely. That's that's wonderful. I like to ask a question of you all.

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00:57:21.890 --> 00:57:31.410

Sonja: with this committee, and I and II hear Katie who's probably who who's more familiar than I am.

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00:57:31.460 --> 00:57:36.899

Sonja: and Ryan of the students, the faculty and staff.

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00:57:37.010 --> 00:57:45.050

Sonja: I'm thinking that you know, you might even, you know, lead the discussion

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00:57:45.100 --> 00:57:47.880

Sonja: with students, faculty and staff.

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00:57:47.950 --> 00:57:56.640

Sonja: And and when you spend, when it's mentioned, the the joints the the joint standard of engagement. That's something that we would do

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00:57:57.250 --> 00:57:58.370

Sonja: with.

410

00:58:00.080 --> 00:58:03.530

Sonja: The representatives. Is that correct, Elizabeth?

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00:58:04.550 --> 00:58:15.030

Elizabeth Hazel: Yeah. Way, I've done it before. Is you create a joint Google document and then invite everyone who comes to the meeting to review it, revise it and add to it. Yeah.

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00:58:15.140 --> 00:58:27.259

Sonja: O took to okay, to review and and revise. Okay, I see what you're saying. I'm thinking that those who are more familiar with the feelings of the

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00:58:27.480 --> 00:58:34.750

Sonja: of of faculty, staff and students. You know. when we, when we segment

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00:58:34.890 --> 00:58:40.469

Sonja: other groups and have representatives, 2 representatives from I don't know how many

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00:58:40.720 --> 00:58:56.849

Sonja: student groups. There are faculty groups. There are a a staff, so someone would have to work on that, and I think Ryan is more familiar. How about you, Katie? Are you you familiar with?

416

00:58:57.070 --> 00:58:59.900

Sonja: the students, the staff and faculty

417

00:59:01.400 --> 00:59:02.430

Sonja: groups?

418

00:59:09.830 --> 00:59:11.350

Sonja: Was Katie. Still here.

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00:59:14.440 --> 00:59:16.560

atayl151: it does appear that Katy is here.

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00:59:16.980 --> 00:59:17.850

Sonja: Okay.

421

00:59:18.900 --> 00:59:22.199

Katie: I'm here, but I have a 7 meetings. So it's hard for me to be on. But

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00:59:23.410 --> 00:59:29.640

Kimyatta Ricks: yeah, I think what's happening is we need to have another meeting to kind of

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00:59:31.200 --> 00:59:36.880

Kimyatta Ricks: review everything that we went over tonight. I second that. Thank you.

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00:59:37.160 --> 00:59:44.949

Sonja: Okay, and that's fine. But I mean, you know, everybody has a different expectation in terms of

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00:59:45.050 --> 00:59:48.240

Sonja: these meetings and what we get out of it

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00:59:48.510 --> 00:59:51.260  
for me. I come, being my genuine self.

427

00:59:51.360 --> 01:00:12.400  
Sonja: And just, you know, being vulnerable enough to say, this is what I think. This is how I feel. I don't hold anything back. I'm a real transparent person, and so I think that's good. And I think that I hope that everybody feels equally comfortable to be transparent in terms of how they feel

428

01:00:12.610 --> 01:00:17.650  
Sonja: about this. So so yeah, we can, we can. We can revisit.

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01:00:17.720 --> 01:00:26.769  
Sonja: It's 704. We're we're only until 7 30, but we don't have to stay on until 7 30. But,

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01:00:26.900 --> 01:00:44.000  
Sonja: you know, that was just my my thought that tonight we just, you know, say, how we feel I love what Katie brought to the meeting when he list. II love everything that has been said, Do you guys haven't heard you? Do you have anything that you may want to add?

431

01:00:48.710 --> 01:01:01.440  
Duke Tremitiere: Yeah, Duke is still here. Yeah, no. I just wanted to, to, to maybe circle back to something that Katie raised earlier, and some of that comes to mind is that at least of small

432

01:01:01.440 --> 01:01:20.219  
Duke Tremitiere: portion at the opening of these types of sessions, I think, is gonna have to be a little bit educational just to explain the folks who are attending what it is that the Board can do what it is. The Board can't do what you know that our roles advisory because II there seem to be a bit of

433

01:01:20.990 --> 01:01:31.920  
Duke Tremitiere: I don't wanna say confusion, but misunderstanding about that. And then you know the last public meeting we had, you know the issue was raised. Have we responded well enough to all of those

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01:01:32.010 --> 01:01:41.369  
Duke Tremitiere: points that were raised? And if we have. can we can we format that in a way that that could be distributed. Because

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01:01:41.440 --> 01:01:51.899

Duke Tremitiere: maybe, if we answer all those questions, we've already answered half of the new issues that might be raised instead of people keep raising the same issues in each of its interactions with us.

436

01:01:52.780 --> 01:02:03.320

Katie: Duke, I love what you just said, and I just got like a 2 min break. So, but I'm gonna try to jam everything in. I love what you said, Duke. I think that would be a great entree

437

01:02:03.580 --> 01:02:12.039

Katie: like. Come up, go through all of those things they already said. Come up with our like answer sheet. Send it out as part of the invitation.

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01:02:12.130 --> 01:02:27.859

Katie: I think that would address the transparency issue. I think it would like, Duke said, minimize the amount of time we're spending like rehashing the same questions. Multiple times. I also wanna reiterate second Duke suggestion of basically like opening the meeting with.

439

01:02:28.530 --> 01:02:44.760

Katie: like the clarifications that can also go out in the invitation, which is, you know, we are not Pr. Arm of the Pd. We are an independent like. We can't answer for them, so don't ask us about them. We can tell the Pd stuff, but we're not like. We're not.

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01:02:45.010 --> 01:03:03.729

Katie: We don't speak for them, because I think that was another part of the confusion. I was also thinking in the review of those questions, Sonia, back way back to your question about like, why do people feel like there's no transparency? I think. Going through some of the stuff people were saying on there

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01:03:03.910 --> 01:03:14.880

Katie: will help understand where they're coming from. Cause that was illuminating to me. And I also think the mere fact that they did ask all those questions, and if you watch that meeting again

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01:03:15.140 --> 01:03:27.480

Katie: the open meeting, I mean, it was like all the questions were being deflected, because even the board wasn't allowed. Yeah. And so that I think certainly made things worse. And then the last thing in my 2 min.

443

01:03:27.480 --> 01:03:50.550

Sonja: Sonya, you asked me a direct question. I didn't hear it because of this other meeting. Could you just repeat that? So I could answer your

question? Yeah, I I I I simply you know, I just I just like I I'll just say this way. I like to style intern. You know, everybody's bringing something so totally great to to this meeting tonight, and I'm just thinking that

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01:03:51.070 --> 01:03:59.759

Sonja: you may have a better understanding of of, and and as as well as Ryan,

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01:03:59.860 --> 01:04:16.530

Sonja: of staff, student and faculty, and maybe kinda lead that discussion. And then because Duke and I and Ed and I are community or or community representatives that we could kind of lead the

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01:04:16.810 --> 01:04:26.140

Sonja: the the meeting with the community organizations. So that's that's pretty much what I was asking if you would kind of open

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01:04:26.260 --> 01:04:28.550

Sonja: yourself to kind of

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01:04:29.840 --> 01:04:35.790

Sonja: being that lead when when we meet with the staff student and faculty.

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01:04:36.440 --> 01:04:47.770

Katie: Yeah, I'm definitely open to that, I mean, I think, like whoever suggested, let's have another meeting of like getting into the logistics and what it'll all look like, and all that stuff. Before I like

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01:04:47.770 --> 01:05:07.670

Katie: 100. But yeah, definitely open to discussing that. I mean, I don't know how happy other board members will be about that. But definitely open to that. You know, and sorting out how that all look. But yeah, thank you for your leadership on all of this. And just thank you. Everyone. I think just great comments.

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01:05:07.950 --> 01:05:22.490

Sonja: Yeah, I think as we we gonna do this together, we gonna make sure we put our best foot forward. And you know, I'm gonna I'm gonna listen and learn. And so I I just look so forward to that. And I'm so appreciative

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01:05:22.490 --> 01:05:41.449

Sonja: of everyone's wonderful comments and feedback, and saying, Let's do it this way. Look at it from this perspective. It just makes me so totally and completely happy that we're finally moving in the direction that we should. I just I just really so appreciate

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01:05:41.490 --> 01:05:45.169

Sonja: all of you. So now do we we stop here.

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01:05:45.290 --> 01:05:50.990

Sonja: or or do we keep going, or is this? Has this been enough for tonight?

455

01:05:51.830 --> 01:05:53.920

atayl151: I thought I saw him a do

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01:05:53.980 --> 01:06:04.490

Madhu Subramanian: mute, so I'm not sure of me do have something to say before.

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01:06:04.720 --> 01:06:14.960

Madhu Subramanian: Wanted to make a comment about why? Why, I thought that maybe there was some hostility at the you know the open meeting and everything. And and just my feelings about

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01:06:15.300 --> 01:06:21.709

Madhu Subramanian: what my role is. so I guess part of the issue for me is that

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01:06:22.120 --> 01:06:28.880

Madhu Subramanian: you know if I were a politician like a senator or something, I would be voted by my community to represent them.

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01:06:29.110 --> 01:06:33.330

Madhu Subramanian: and in this scenario I represent the school of medicine.

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01:06:33.490 --> 01:06:46.909

Madhu Subramanian: but the School of Medicine didn't really vote for me to hold this position. II applied for the position, and now I represent them, but they don't rest, necessarily know me or know what I stand for.

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01:06:47.230 --> 01:06:52.910

Madhu Subramanian: And so from that standpoint, we have a number of people who are representing representing communities.

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01:06:52.940 --> 01:07:06.880

Madhu Subramanian: But those communities don't know those representatives, and I'll and don't know what their values are, what they stand for. And so from that standpoint it's very easy to think that we are figure heads, or that we were putting in a place

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01:07:06.990 --> 01:07:23.260

Madhu Subramanian: to to represent a community. But we we don't actually represent that community. Does that make sense? And so it's hard for me to voice my opinion. If I wasn't necessarily voted by that community to represent them.

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01:07:23.270 --> 01:07:35.390

Madhu Subramanian: So it's important for me to understand what their concerns are, or what their views are. And then as Ryan said, kind of work as a megaphone or a microphone to amplify

466

01:07:35.410 --> 01:07:36.800

Madhu Subramanian: their message.

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01:07:37.150 --> 01:07:44.790

Sonja: I'm sorry it would be hard for me to relate to what you just said, because

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01:07:44.820 --> 01:07:50.940

Sonja: I know all of the I know of the all of the community organizations on this side of town.

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01:07:50.970 --> 01:07:55.820

Sonja: I know East Baltimore. We all meet on regular on a regular basis

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01:07:55.850 --> 01:08:07.309

Sonja: doing other things. So II do know a lot of them, and they do know me and we do have conversations.

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01:08:07.390 --> 01:08:34.710

Sonja: You know, about how they feel, and I do listen. And we always have a positive exchange. So that's why it's just hard for me to to see it from that point of view, because I do know everybody. And you know, serving on the Forty-third Central Committee. People get to know you that way as well, serving in different capacities working in different groups, doing different things.

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01:08:34.770 --> 01:08:52.940

Sonja: People really do get to know you. So that's the thing that is different in terms of of you. Saying II want to. I want this position and rep, and representing that entity and them not knowing you personally, I don't have that experience.

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01:08:53.810 --> 01:09:05.800

Madhu Subramanian: Yeah. And I think that's it. An important point is that we all come from different backgrounds and have different experiences. And so you know a lot of these these. You know the members who are part of

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01:09:05.850 --> 01:09:17.780

Madhu Subramanian: the school. So either the undergraduate graduate school, the School of Medicine. There's such huge communities with, you know, varying views. And so it's hard for us

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01:09:17.950 --> 01:09:28.469

Sonja: to be representative of all those varying views, because all these people come from different lived in experiences.

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01:09:28.700 --> 01:09:34.569

Katie: Yeah, II echo all of that Madu, and like back to the Community Board thing. I mean, I think

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01:09:34.689 --> 01:09:35.660

Katie: you know

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01:09:35.970 --> 01:09:47.669

Katie: there's and you may have said this, but I'm in and out to meetings. There's an elitist aspect, you know, people that have the wherewithal to be on a community board to be like a representative of their community. That's like

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01:09:47.720 --> 01:09:49.629

Katie: that requires certain

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01:09:50.479 --> 01:10:18.309

Katie: means, certain privilege, you know, like people that are working 3 jobs don't have time to go to community board meetings or know who their community board people are, because they're busy just like trying to live. And so that is one worry I have about the Community Board piece. And then, you know, like you said, I mean, like the entirety of Johns Hopkins community, I mean, there are people just within one department that are

481

01:10:18.440 --> 01:10:37.070

Katie: love. The police hate the police. I mean, I'm over simplifying here, and every you know, every shade of grey in between. So there's no way that anyone can represent anyone other than themselves. Honestly, so yeah, I think I just am echoing you, imajo, basically.

482

01:10:38.760 --> 01:11:03.309

Sonja: So I mean, I'm I'm I'm lost so so you, Katie, you're saying you you only think that people in community organization. I mean, II mean, I always have a full room. I don't know. And you know, we always, you know, we always, you know, we always have such a good turnout. And you know, even when we have different opinions.

483

01:11:03.390 --> 01:11:09.870

Sonja: And so that's that's what I'm I'm saying. And I'm saying, you know all I can do.

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01:11:10.050 --> 01:11:23.790

Katie: No, I think they're very valuable. II absolutely think they're very valuable, and I think we should be engaging with them. I'm just saying that Madi's point that they don't catch. Everyone is very true, like both the same time.

485

01:11:23.850 --> 01:11:29.279

Sonja: So what do we do? Do we do we do we when he says it's just a vast

486

01:11:29.390 --> 01:11:49.110

Sonja: group of people. So again, do we do. We have representatives from that vast group? I'm not familiar with that. Those group, the the the groups of people from the staff, the faculty and students. II don't know anything about that, but I do know about community organizations that I do know about.

487

01:11:49.240 --> 01:12:00.709

Sonja: And there, Katie, I don't understand. Did you say that? I because I don't wanna misunderstand? Did you say that that comes across Elitis. Did you say, Elitis?

488

01:12:05.220 --> 01:12:20.850

Madhu Subramanian: Oh, I think she might be on her other meeting. But I think I agree with what you said. I think Ryan and people from the university side should maybe kind of spearhead

489

01:12:21.050 --> 01:12:33.530

Madhu Subramanian: those meetings with communities within our schools, and I think it would be helpful to maybe meet with you and understand and get a better understanding of tools or or ways that you approach

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01:12:33.560 --> 01:12:37.230

Madhu Subramanian: meeting with different groups, that we can better understand

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01:12:37.300 --> 01:12:39.160

Madhu Subramanian: how to be.

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01:12:39.510 --> 01:12:51.450

Madhu Subramanian: you know, proactive and positive, and then try to incorporate the views of all those different members. So I think it would be nice to just kind of see how you do it, or how you run

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01:12:51.640 --> 01:12:59.669

Madhu Subramanian: one of these meetings so that we can be effective within the school. And then, you know, represent the school as best as we can.

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01:12:59.770 --> 01:13:19.690

Sonja: right? And so I don't know if you heard that in representing the the this, the school, the students, the faculty that they would just be representatives. It wouldn't be big groups of people I don't know when you signed on, but it wouldn't be large groups of people. They would be representatives per.

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01:13:20.040 --> 01:13:26.569

Sonja: I guess, organization. And then, even then, even then, it could just be a student

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01:13:26.730 --> 01:13:39.180

Sonja: meeting meeting with student representatives. It could be a meeting with staff representatives. It could be a meeting with faculty representatives, and so that wouldn't get out of hand.

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01:13:39.420 --> 01:13:42.619

Sonja: and then it would be

498

01:13:42.820 --> 01:13:51.599

Sonja: captured on zoom and and therefore stream where people can watch it as it takes place unbelieving.

499



01:13:51.740 --> 01:13:54.819  
Sonja: So I mean, I think that's great.

500  
01:13:54.990 --> 01:14:06.980  
Madhu Subramanian: I think that's that's a good approach. And I think it would be helpful to to maybe even give them. You know, when we send out that pamphlet of of responses to maybe even have a mission statement for what we

501  
01:14:07.130 --> 01:14:17.950  
Sonja: as a board, what our mission is. So people are a little bit more familiar, what with what our role is.

502  
01:14:18.360 --> 01:14:32.860  
Sonja: and a email you and Katie, and I mean it was great. Again. You know it it. I'm learning. This is. This is, you know, all new for me. As we approach the segment, where we

503  
01:14:33.250 --> 01:14:37.879  
you know, meet with, engage with the the communities that we represent.

504  
01:14:38.150 --> 01:14:47.910  
Sonja: And so all of this just seems to, you know, bring this together from the different perspectives. Does does anyone else have anything to add?

505  
01:14:57.870 --> 01:15:00.200  
Sonja: Douglas, do you have anything

506  
01:15:01.050 --> 01:15:10.190  
Sonja: do coming to Duke? Do you have anything to add? This is Duke Douglas is fine. Yeah, no, thank you so much. I appreciate. And I

507  
01:15:10.290 --> 01:15:17.329  
Duke Tremitiere: I applaud your leadership on this. If and I'm looking forward to working with you, whoever need support. Then let me know.

508  
01:15:18.080 --> 01:15:26.250  
Sonja: Yeah, I mean, you know, we we've we've talked about a lot of things. So I guess the next thing that we would do is meat to

509  
01:15:27.600 --> 01:15:29.320  
Sonja: kind of put together

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01:15:29.500 --> 01:15:39.790

Sonja: all the things that we've talked about tonight. So I, you know, can reach out to. We can reach out to one another via email, if that's okay with everybody, that's fine.

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01:15:40.150 --> 01:15:43.510

Kimyatta Ricks: and that will be another. That would be another zoom

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01:15:43.740 --> 01:15:53.529

Sonja: meeting. Well, well, yeah. And but I guess in terms of what the next discussion would be out of all the things that we've talked about tonight.

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01:15:53.710 --> 01:15:56.830

Sonja: I could talk to Amy

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01:15:56.880 --> 01:16:02.919

Sonja: talk to her about what she's

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01:16:03.940 --> 01:16:10.400

Sonja: the notes she's taken, the notes that I've taken, and the the best way for us to

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01:16:10.490 --> 01:16:20.559

Sonja: to move on. and then we'll and then we'll have and another Zoom Meeting, because. you know, I don't know. Everyone's scheduled but

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01:16:20.680 --> 01:16:26.330

Sonja: you know we can. We can decide on a a time to do it. That's best for most.

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01:16:27.620 --> 01:16:29.539

atayl151: Okay, okay? Because that's

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01:16:29.610 --> 01:16:33.310

Sonja: because Ryan said something about the first one being

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01:16:33.320 --> 01:16:57.090

Sonja: sometime in in February, and all of the wonderful ideas we just have to, you know. Go back and review and put them down on paper. Then send them out via email. And you know, so it's a lot of moving parts to this. And so it's it's really gonna take that kind of time to make it happen? Not so much for community.

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01:16:57.170 --> 01:17:08.649

Sonja: Not so much. But when it comes down to students, faculty staff, and all of that, that's that. That would be a little more involved. So

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01:17:08.710 --> 01:17:10.120

Kimyatta Ricks: anyway.

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01:17:10.310 --> 01:17:17.650

Kimyatta Ricks: let me know if you need anything additional. And I'm here to help. Okay. And I believe that. And I appreciate

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01:17:17.700 --> 01:17:40.210

Sonja: everybody for coming out tonight. I've got plenty to think about. I appreciate it. I mean it. It really enlightened me. And so I'm not so forward to say, Will anybody to call the? Is it okay to to to adjourn the meeting? Does anyone else have anything that they want to share.

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01:17:40.850 --> 01:18:03.579

atayl151: Well, I'll just say that the community, the. So you're saying that the next community engagement, I guess. Next special community engagement meeting for this group. You want that you all are saying you would like for that to be sometime in January. I know about your other meetings. You, you all trying to meet together. But I'm talking about your next meeting so that you all can convene and talk about

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01:18:04.120 --> 01:18:16.399

Sonja: next action, all of you the action items. Yes, the action items. But but in the meantime, because because a lot of people are going on vacation and break.

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01:18:16.550 --> 01:18:35.719

Sonja: And so, you know. I don't even know if February would be. It would be enough time to to get everything together. But we can talk about it. And so I'm thinking that we could meet sometime in January. I don't, wanna, you know. Just say when.

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01:18:35.720 --> 01:18:58.480

Sonja: because I want to be mindful of other schedule, and of course I need Ryan's input. I need Katie. I need my do. I need Kim Yada and Kamaria and and Elizabeth and Oveay so, and Doris, so I can do a poll and call the group to see. Send out some dates. And you all okay. And thank you for that, Amy.

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01:18:58.480 --> 01:19:06.309

Sonja: Thank you so much. I yeah, I appreciate that more than I can say, so that we can kinda keep this moving. I've learned a lot.

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01:19:06.530 --> 01:19:20.059

Sonja: And so I, just, you know, want us to keep moving in the direction of being able to, you know, represent the communities that we represent and do it in a way that brings us together.

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01:19:20.130 --> 01:19:21.549

Sonja: but not a poet.

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01:19:21.590 --> 01:19:28.560

atayl151: So, and I think the last thing that I'll say before before you adjourn the meeting. The next

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01:19:28.620 --> 01:19:38.610

atayl151: General Board meeting is scheduled for January seventeenth of yes, yes, so hopefully we can meet before then.

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01:19:38.660 --> 01:19:43.689

Sonja: like you said, you'll take a put. Just so we all have a report of what we've done

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01:19:43.760 --> 01:19:45.709

Sonja: it so

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01:19:45.790 --> 01:19:56.499

Sonja: Can you still hear me? Oh, good. Because when my, when somebody rings my phone, it's a whole different. It's a whole different thing. So okay, so we'll we'll do that

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01:19:56.770 --> 01:20:23.229

Ryan Alezz: and so if anyone, if if no one has anything else to say, just a quick sorry. Yeah. So just some really quick action items. So we have something to do before next meeting, I think. Amy. I got the sentiment that you're gonna send out some sort of doodle when to meet, or whatever kind of pull to determine our next meeting, preferably before our general body meeting.

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01:20:23.410 --> 01:20:24.950

atayl151: Does that pay back?

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01:20:25.040 --> 01:20:26.080

atayl151: That's threat

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01:20:26.230 --> 01:20:29.790

Ryan Alezz: perfect. And then for this is just for everyone.

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01:20:29.850 --> 01:20:55.749

Ryan Alezz: I'll send out a document after this meeting. And maybe this is Ryan. I'll send out a document after this meeting. And if everyone could just go through input, maybe some information about the different organizations and different communities. We're thinking of contacting. So we have a centralized list.

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01:20:55.750 --> 01:21:11.390

Ryan Alezz: And if anyone wants to take head and go through the recording of the open meeting and possibly create a document with all the common questions and concerns raising that meeting. That'll be great. I'll send an email, just the follow up of those action items and the documents to put those in.

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01:21:11.690 --> 01:21:16.559

Kimyatta Ricks: Thank you so much, Ryan. Thank you so much.

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01:21:17.260 --> 01:21:21.800

Sonja: Much appreciated. Okay, I think I hit it off. Button.

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01:21:22.020 --> 01:21:23.660

atayl151: you can still hear

546

01:21:24.300 --> 01:21:31.040

Sonja: alright. Would that a motion to adjourn? Okay, what did that do? Okay, I'm still here.

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01:21:31.950 --> 01:21:33.319

Sonja: Can you hear me.

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01:21:33.550 --> 01:21:36.880

Kimyatta Ricks: Yep, we can hear you. I can hardly hear you.

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01:21:37.170 --> 01:21:38.130

Sonja: Oh.

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01:21:38.460 --> 01:21:40.710

Sonja: right. Hmm, hmm, hmm.

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01:21:41.880 --> 01:21:42.880

Sonja: Okay.

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01:21:45.260 --> 01:21:47.100

Kimyatta Ricks: I second that motion. Ryan.

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01:21:47.620 --> 01:21:49.110

Sonja: Okay, let me.

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01:21:51.310 --> 01:21:54.149

Sonja: Okay. Go ahead. I think I can hear you now.

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01:21:55.000 --> 01:22:01.679

Ryan Alezz: Alright! All those favor in it of adjourning, please say aye, all those abstained or

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01:22:01.790 --> 01:22:02.920

Ryan Alezz: not in favor.

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01:22:03.490 --> 01:22:13.070

Ryan Alezz: Alright. Well, nice meeting with you guys. I'll send that. Follow up email. And Amy will be waiting for that. Poll. Have a great

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01:22:20.010 --> 01:22:22.789

Sonja: way up, way up way and wait.